

Name: Wei Wei

Class: 4A

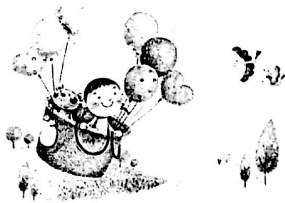
Reading Sharing Session

Date: 22<sup>nd</sup> December 15

**Story Map**

Who? 角色

Hansel, Gretel, Hansel and Gretel's father, witch



Where?

in the forest

When?

One day

Book Title: Hansel and Gretel and the Green Witch

Author: Laura North  
作者

Story ending 结尾

They do many exercise. They became healthier. The witch wanted to eat them. After the children doing exercise they were hungry. They ate the vegetables house. They were full of energy and ran back home. The witch couldn't catch them. That night, they cooked a healthy meal that it's from the vegetables house.

What happens? 内容

Hansel and Gretel liked to eat. They were fat. Their father was worried about them. He led the children into the forest. He wanted them to do some exercise and go back home. The children walked and walked. They found a house. It's made of vegetables. They saw

a witch. She liked to eat children but only fit and healthy ones. Then she forced them to do exercise.

How do they feel?

They felt very tired after doing exercise.

Well done!

^^

Name: Andrew

Class: 4B

Story Map



Where? Sea → Seashore of  
Nineveh → city of Nineveh



Story ending Jonah preached God's words to the people in Nineveh. They all felt sorrow and stopped doing bad things.

God loved Jonah and those people. He forgave them when they were sorry.



Book Title: Jonah Goes Overboard

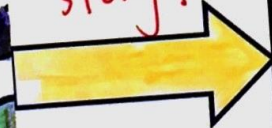
Author: Tracy Harrast

When?  
One day

What happens? God told Jonah:

Go to the city of Nineveh. Tell the people there to stop doing bad things. But Jonah did not want to go. So he decided to run away from God. Then, he was swallowed by

*I like the story!*

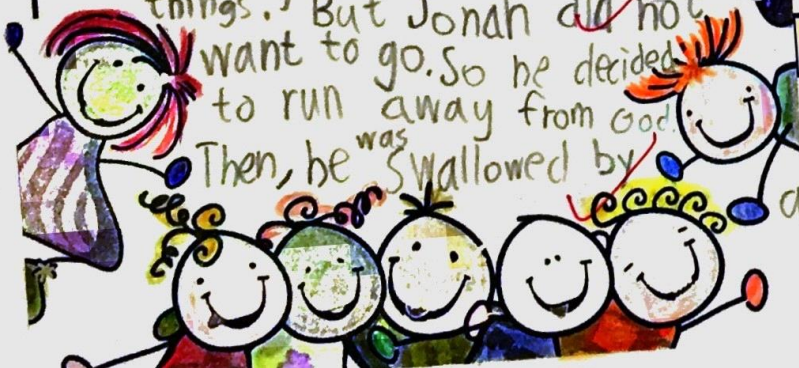


How do they feel? Jonah was lonely in the fish. He thought about the big bad things he had done and ran away from God. He decided not to do that again.

a big fish.

A

Good Good!





# 4C Kwok Ka Po

When? One day

Book Title: Let's get cracking!

Author: Cyndi Marko

Story ending

Uncle Quack made a glowy milk to regrow every chicken's feathers. Every chicken was happy. The police catch Granny.



What happens? The bad Granny <sup>wants lots of money so he</sup> made lots of cookies. Every chicken eat this will loses their feathers, They will be naked and cold so they need to buy Granny's sweaters.

How do they feel?

They felt angry because Granny made every chicken loses their feathers.





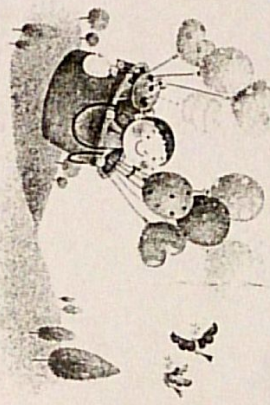
# Reading Sharing Session

Name : Angel

Class : 4D

Date : Monday, 23<sup>rd</sup> December, 15

## Story Map



Who?

<sup>(princess)</sup> Merida, <sup>(queen)</sup> her mother, <sup>(king)</sup> her dad and her <sup>(triplets)</sup> three brothers.

When?

long time ago ✓

Book Title: Brave Oh, Brother!

Author: Apple Jordan

Where?

The country which Merida and her brother's live.

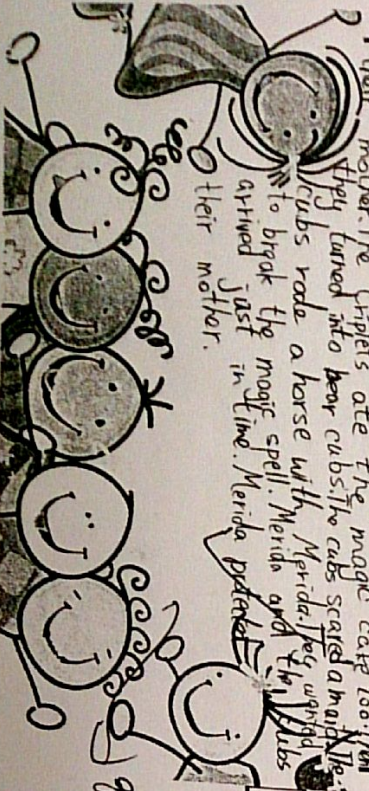
Story ending

The queen was still a bear. Merida hugged her. Finally, the spell is broken. The bear turned into a human again. They were glad (glad?)



What happens?

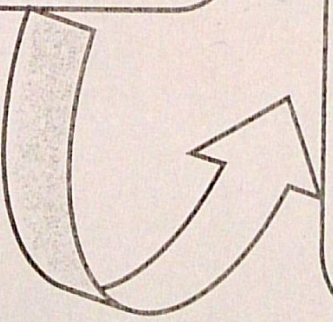
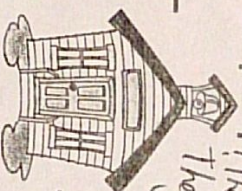
Merida gave queen a piece of cake to eat. It has a magic spell in it. The queen turned into a bear! The triplets were not afraid because they knew the bear was their mother. The triplets ate the magic cake too. Then they turned into bear cubs. The cubs scared a magic spell to break the magic spell. Merida and the cubs arrived just in time. Merida protected their mother.



good description

How do they feel?

The bear cubs and Merida didn't feel afraid because their mother was still their mother.





Date: 21<sup>st</sup> December, 15

Name: Charlene Class: 4E

# Story Map

Who?

A tin soldier, a ~~dancer~~, a  
alluring woman.

Where?

Toy Town

When?

A long ~~time~~ ago.

Book Title: ~~The Steadfast~~  
Tin Soldier

Author: ~~Danish~~

Story ending a

Finally, tin soldier Rong  
body was fire, and survived  
by a tiny tin heart and  
a beautiful dancer, only spabli  
Dance.

What happens?

a tin soldier encountered a  
lot of adventure, being  
chased ~~mice~~, swallowed  
by the ~~big fish~~ and  
So forth. Fortunately, tin eventually  
returned to  
the owner's home, but goblins harm to small tin soldier

How do they feel?

They felt ~~unhappy~~.



Pentecostal Yu Leung Fat Primary School (15-16)  
Primary 5 - Book Report (1)

A-

Name: Lee Hau Lam (12) Class: 5A Date: 21<sup>st</sup> December, 2015

A good story is about a **main character** (like Cinderella) with a **problem** (her stepmother won't let her go to the ball). The fun part is how the character **solves the problem**.

Find a fiction (i.e. a story) and share with us.

**Select a book you've read and fill in the blanks.**

Book title : "I May Be Little"

Author : Marilyn Lashbrook

Main characters : David

Which characters do you like most? (I like David most because he was brave. He trusted in God and he always prayed to God.)

I like David most because he was brave, He trusted on God and he always prayed to God admittedly.

(It happened long time ago (Before Christ) on a land far away,

**The setting** (where/when) : It happened in long long time ago (Before Christ)  
in a land far away. A little boy called David who was a good shepherd. He liked singing to praise for God when he looked after the sheep.  
(A little boy called David who was a good shepherd liked singing to praise God when he looked after the sheep.)

**The problem** (what) : At first, then, however.....

One day, a growling lion wanted to attack the sheep. Then, David whirled his sling. A stone went through the air and hit the lion. Next, David grabbed him by the mane and bopped him on the head immediately.

**The solution** (How): (In the end, David saved the sheep bravely. He knew God could help him saved anyway so he spent many hours talking to God and asked  
In the end, David saved the sheep bravely. He knew God could help him anyway so he spent many hours talking to God and asked God to guard him wherever he was going.

What have you learnt from the book/ story?

I learnt that I should pray to God when facing difficulties in my whole life. God must help me anyway.

(I have learnt that I should pray to God when facing difficulties throughout my whole life. God must help me anyway.)



**Pentecostal Yu Leung Fat Primary School (15-16)**

**P.5 Book A Module 3-Happy days**

**Unit 5 &6- Have you done it yet?/ Out and about in Hong Kong**

**Reading and Writing Task ( 3 )**

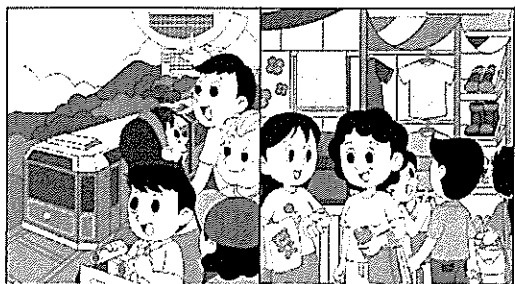
Name: Bo Bo (24) Date: Thursday, 17<sup>th</sup> Decemember, 15

Class: 5B

Objectives: 1. Pupils can introduce interesting places in Hong Kong.

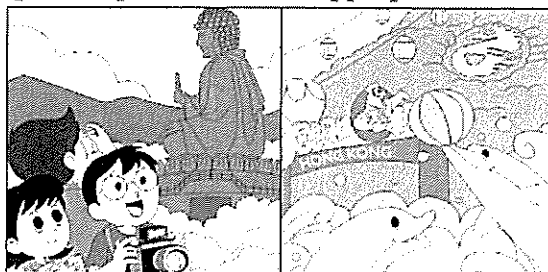
2. They can use present perfect tense to describe personal experience.

Write a presentation script to introduce places in Hong Kong that you have visited. Write at least **two places**. Complete your script in at least 90 with three paragraphs. The following pictures and questions may help you. Use correct tenses in context. You may use present perfect tense if appropriate.



The peak/sightseeing

Mongkok /shopping



Big Buddha / taking photos

Ocean Park /dolphin shows

Places that you have visited

A. Fill in numbers in the brackets to help you order the sequence of ideas.

How did you go there? ( 4 )

How many times have you been there? ( 3 )

Have you ever been there before? ( 2 )

Who did you go with? ( 5 )

What can you do there? ( 6 )

Will you recommend the places for sightseeing? ( 8 )

How did you feel? ( 7 )

Where is it? ( 1 )

**Word bank**

introduction 引入	Good morning...I would like to... I am going to talk about / to introduce...
adjectives about activities	amazing, fantastic, wonderful, magnificent, beautiful, marvelous , terrific
adjectives about feeling	excited, surprised, astonished , joyful, thrilled
activities (動名詞) = Gerund	riding on a cable car, buying souvenirs, taking photos, see the scenery, watching shows (e.g. light symphony), having seafood , going on the rides ( )
Connectives (show additional information or show sequences of events)	first.....next....., in addition, moreover, however, after that, finally
conclusion	Thank you! That is the end of my..... Thank you for .....
idioms/ proverbs	1. have a whale of time(玩得痛快) e.g. I <b>had a whale of time</b> in Disneyland. (我在迪士尼玩得痛快。)



## B. Write your presentation.

## Visiting Interesting Places in Hong Kong

Good morning. Today I would like to introduce two wonderful and beautiful places. Do you like <sup>riding on</sup> playing the roller coaster and taking beautiful photos? I am going to share my experience with you. I have been to Ocean Park and the Peak.

I have been to Ocean Park ~~twelve~~ times. It is on Hong Kong Island. I went there by train and bus. I went there with my parents. I took photos with the pandas, watched the dolphins show <sup>and</sup> saw the birds. ~~I felt~~ <sup>It was</sup> wonderful. I will <sup>recommend</sup> recommend this place for you because I think you will like the <sup>amazing</sup> roller-coaster in Ocean Park.

I have been to the Peak ~~top~~. I visited there by train and bus. I have been there ~~once~~ only. I visited there with my parents. I ~~have~~ <sup>took</sup> taken many photos of the Peak Tower. It is magnificent. I will <sup>recommend</sup> recommend this place for you because you can see the most beautiful view in the world at the Peak Tower. I love it very much. I want to go there again!

This is the end of my presentation. I hope you can have a fantastic trip in Hong Kong. Thank you.

Self-evaluation (Put a ✓ if you have proof-read your writing and you can do it.)

1. ☒ I write an appropriate introduction and an appropriate conclusion.
2. ☒ I use present perfect tense.
3. ☒ I spell the words correctly.
4. ☒ I use cohesive devices to link up ideas.



Teacher's comments:

- ☒ You can write an appropriate introduction and an appropriate conclusion.
- ☒ You can write in paragraphs.
- ☒ You can write in correct forms.
- ☒ Your ideas are coherent and well- organized.

Others:

Well done.

You have fluent English with detailed description.

<u>Content</u>	7	7
<u>Language</u>	8	5
<u>Organization</u>	3	3
<u>Total</u>	18	15



Name: Joyce (13) Class: 5C Date: 11<sup>th</sup> December, 2015 (Friday)

A good story is about a main character (like Cinderella) with a problem (her stepmother won't let her go to the ball). The fun part is how the character solves the problem.

Find a fiction (i.e. a story) and share with us.

Select a book you've read and fill in the blanks.

Book title : Plum and the Winter Ball

Author : Gongzi

Main characters : Plum, Plum's friends

Which characters do you like most?

I like Plum most because she is very brave and she ~~cannot~~ doesn't give up while having difficulties. (doesn't)

The setting (where/ when) : It happened in the cold winter at Fairies of Blossom Bakery. There was a competition. It was called Snow Belle.

The problem (what) : At first, then, however.....

At first, Plum was very worried because she didn't know how to skate. But Plum never gives up. She practised and practised. Next, Plum knew how to skate. (practised)

The solution (How):

In the end, Plum skated in the competition. The Princess Crystal thought Plum skated very well. She gave the prize to Plum. Plum felt very happy.

What have you learnt from the book/ story?

I have learnt <sup>that</sup> I <sup>not</sup> could give up when I have difficulties.  
(that) (not)



Name: Lee Yee Lok Rachel Class: 5D

Date: Tuesday, 17<sup>th</sup> November  
201

## Story Map

Who? Marlin, Nemo, Dory,  
Gill, Nigel, Crush, Squirt,  
The sharks



Where? In the ocean.



When? One day

Book Title: Finding Nemo

Author: Disney

Story ending

Marlin and Dory  
can find Nemo.



What happens? The diver  
catch Nemo, Marlin  
meet Dory, they  
save Nemo  
together.

How do they feel?

Marlin and Dory  
are sad because they  
don't find Nemo.

**Genius!**

14/12



## Pentecostal Yu Leung Fat Primary School (15-16)

## Primary 5 - Book Report (1)



Name: Martha (14) Class: 5E Date: 18<sup>th</sup> December, 15  
(Friday)

A good story is about a **main character** (like Cinderella) with a **problem** (her stepmother won't let her go to the ball). The fun part is how the character **solves the problem**.

Find a fiction (i.e. a story) and share with us.

**Select a book you've read and fill in the blanks?**



Book title : Hush!

Author : Minfong Ho

Main characters : A Thai lullaby

Which characters do you like most?

I like the baby most because he is quiet and didn't crying.

The setting (where/ when) : It happened in Thailand at in a noisy afternoon

in a noisy afternoon in Thailand

The problem (what) : At first, then, however.....

At first, the lullaby's ~~body~~ was sleeping but many animals were shouting! Then, the lady went to shout at the animals, 'Hush!' so the animals stopped shouting.

The solution (How):

In the end, all the animals and the lullaby ~~sleep~~ <sup>slept</sup>, only the ~~body's~~ <sup>baby's</sup> wide awake, his ~~eyes~~ <sup>eyes</sup> bright and round.

What have you learnt from the book/ story?

I have learnt <sup>to</sup> ~~to~~ be quiet and don't disturb when the people resting.

6A (Jacky)

## Save the Earth

Pollution problems are serious now.

There are ~~so~~ many pollution problems and wasteful problems such ~~as~~ waste energy, land pollution, water pollution, light pollution, ~~air~~ pollution noise pollution etc. In this article, I would ~~like~~ to write about water pollution, air pollution and land pollution. I think we should do some ways to solve these ~~problems~~.

First of all, land ~~pollution~~ is very serious in Hong Kong. People always use disposable products such as disposable chopsticks and disposable spoons. On the other hand, people in Hong Kong always throw away a lot of useable items. Therefore, I think we should stop throwing away a lot of



reusable items. We should reuse them. Also, we should not use disposable products ever after. We should <sup>not</sup> use plastic bags. We should bring our bags. We should not use plastic bottles. We should bring our own water bottles. Also, the government may build more landfills.

Moreover, water pollution is serious in Hong Kong. People in Hong Kong always take a shower for a long time and some people have baths. Some children always play with the water. Also, some people throw the rubbish into the sea. Therefore, we should take a shower for a short time and we should <sup>have shower</sup> instead of ~~having~~ baths ~~have a shower~~. For the children, we may teach them that water is very precious in the Earth and teach them they should not play with it.

Furthermore, air pollution is also a big problem in Hong Kong. ~~The~~ People always drive their own cars so there are plenty of cars ~~in~~ on the roads. The cars produce so many fumes and the fumes make the air not fresh. If the air is not fresh, ~~the~~ people will cough and they cannot breath. There are several of ways to solve this pollution. First of all, we should use public transport such as bus and train. We should not drive our own cars. Besides, the government may

do a lot of things to solve the air pollution in Hong Kong. They may ~~call~~ <sup>encourage</sup> the car drivers ~~stop using~~ <sup>don't use</sup> the roads which have a lot of cars. ~~The government may call the car driver to use another roads, which have very few cars.~~

Doing is better than saying. All ~~the~~ people in Hong Kong, please take actions to save the Earth.



P.6 Book Report (1)

Name: Fung Hoi Ching(8)

Date: 26<sup>th</sup> December, 15

Class: 6B

Grade: A-



**Non-fiction (Not stories): Read a non-fiction book 'Animal Conflicts' at Oxford Owl.**

4 JAN 2016



1. Title: Animal Conflicts  
 Author: Steve Parker  
 Illustrator:   
 Photographer: Shutterstock.com (if any)

2. (Write at least 30 words) The book is about the conflicts between the wild animals. It tells us why animals get into conflicts, what they do to protect themselves and how they fight back. It shows many photos about animal

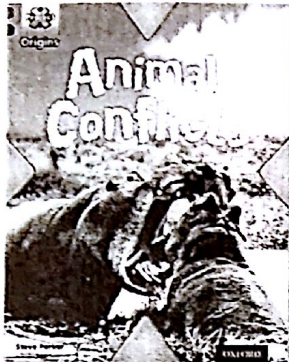
3. Find at least four nouns / verbs / adjectives from your book and fill in the conflict table below. too.

Verbs	Adjectives	Nouns
1. <u>attack</u>	1. <u>rare</u>	1. <u>alligator</u>
2. <u>bite</u>	2. <u>strong</u>	2. <u>monkeys</u>
3. <u>steal</u>	3. <u>big</u>	3. <u>rhino</u>
4. <u>dies</u>	4. <u>long</u>	4. <u>lobster</u>
(Smart zone) <u>disturb</u> 5. <u>disturbing</u>	5. <u>important</u>	5. <u>mongoose</u>
6. <u>avoid</u>	6. <u>loud</u>	6. <u>chimpanzee</u>

Name: Cathy (13) Date: 31<sup>st</sup> December 2015 Friday

Class: 6C Grade: A 51

Non-fiction (Not stories): Read a non-fiction book 'Animal Conflicts' at Oxford Owl.



1. Title: Animal Conflicts  
 Author: Steve Parker  
 Illustrator: None  
 Photographer: Johan Swanepoel, Shutterstock.com, ethylalkahd (if any)

*Postnikova Kristina, Stéphanie van der Vinden, Worldswildlifewonders, rephoto, Andy Rouse, Rex Features, Four Oaks, Audrey Snider-Bell, EcoPrint, De Agostini Picture Library, Des Agostini, Getty Images, Maria Driehout, Holly Kuchera, Heiko Kiera, Colette3, Mark Newman, Photolibrary, szefei, Belinda Wright, Dmitryp, Dreamstime, Geoff du Feu, Riser, Graeme Shannon, Chris Kruger, Geonira Bechea, Tony Campbell, David W. Kellery, Ivonne Wierink, Robert Taylor...*

2. (Write at least 30 words) The book is about animal conflicts. It tells us the reasons why animals will have conflicts. Also, it tells us about how the animals attack to the rivals and protect themselves. This book has some examples to make the readers know more about animals. It has some quizzes to test our knowledge. It teaches us some new knowledge about animals conflicts.
3. Find at least four nouns / verbs / adjectives from your book and fill in the table below.

Verbs	Adjectives	Nouns
1. <u>survive</u>	1. <u>fierce</u>	1. <u>rival</u>
2. <u>attack</u>	2. <u>poisonous</u>	2. <u>conflict</u>
3. <u>extend</u>	3. <u>dominant</u>	3. <u>defence</u>
4. <u>dispute</u>	4. <u>enormous</u>	4. <u>weapon</u>
(Smart zone) 5. <u>detect</u>	5. <u>massive</u>	5. <u>damage</u>
6. <u>resist</u>	6. <u>rare</u>	6. <u>prey</u>



P.6 Book Report (1)

-4 JAN 2016

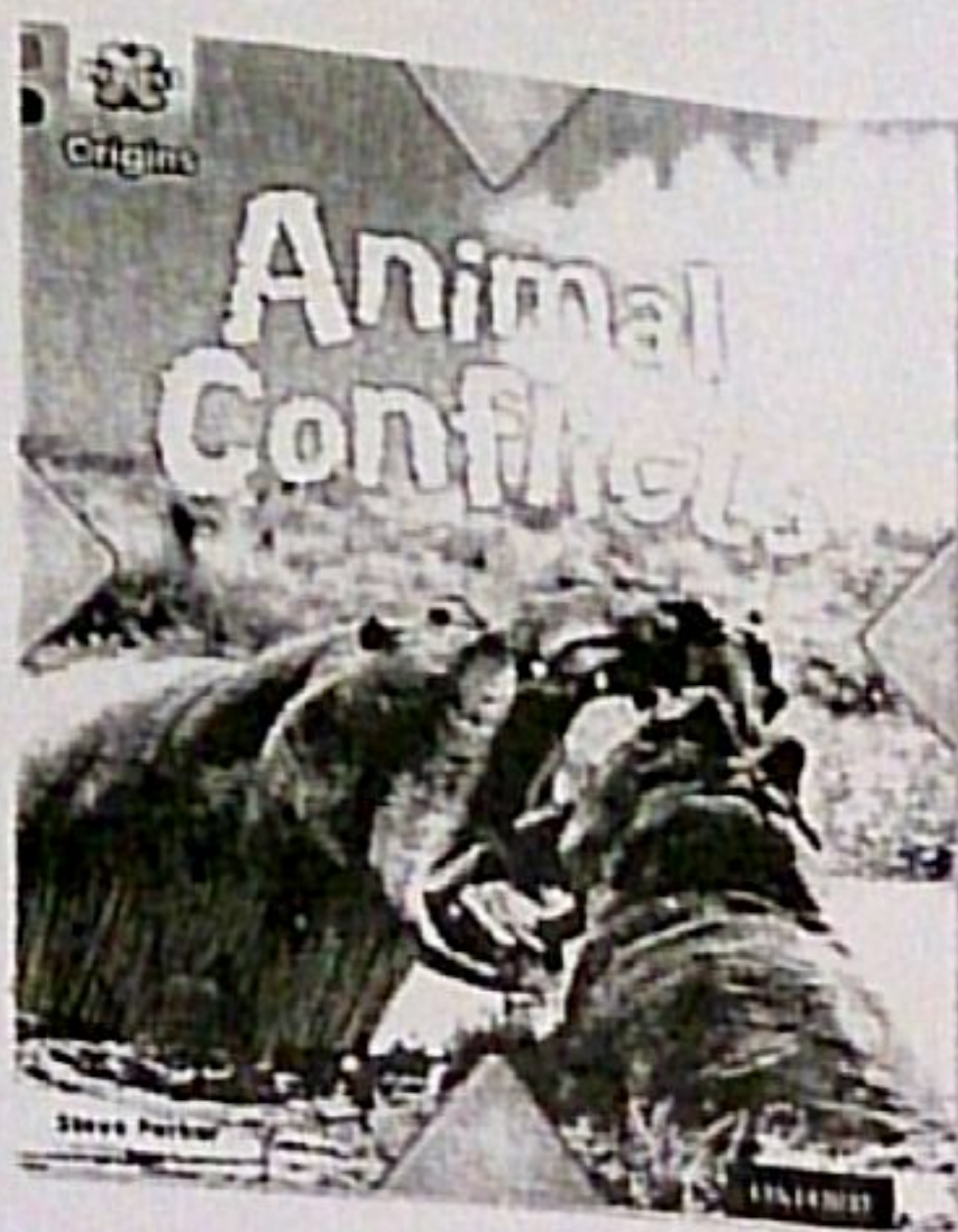
Name: Lai Yik Kan Jessica (10)

Date: 16<sup>th</sup> December, 2015

Class: 6D

Grade: \_\_\_\_\_

Non-fiction (Not stories): Read a non-fiction book 'Animal Conflicts' at Oxford Owl.



1. Title: Animal Conflicts

Author: Steve Parker

Illustrator: \_\_\_\_\_

Photographer: ~~Graeme Shannon~~ Stephanie (if any)

2. (Write at least 30 words) The book is about the animals have a lot of conflicts. Animals have different ways of defending themselves. Each animal tries to make itself look a big, strong and dangerous as possible. All creatures need to eat, so sometimes they fight over food. Breeding time is also very important for all animals. Males will often show off to females in order to get a mate. There are a lot of animals dead at war.
3. Find at least four nouns / verbs / adjectives from your book and fill in the table below.

clear description!!!

Verbs	Adjectives	Nouns
1. <u>fight</u>	1. <u>strong</u>	1. <u>teeth</u>
2. <u>make</u>	2. <u>big</u>	2. <u>claws</u>
3. <u>open</u>	3. <u>dangerous</u>	3. <u>hooves</u>
4. <u>kick</u>	4. <u>scary</u>	4. <u>horns</u>
(Smart zone) <u>defend</u>		<u>tails</u>



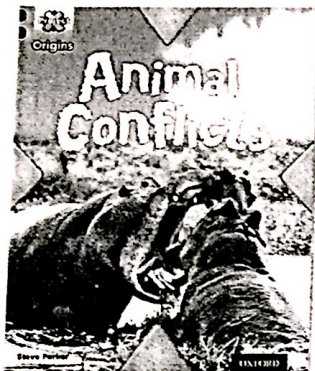
Name: Ng Ka Yin (Vincy) (18)

Date: Friday, 1<sup>st</sup> January, 2015

Class: 6E

Grade: \_\_\_\_\_

Non-fiction (Not stories): Read a non-fiction book 'Animal Conflicts' at Oxford Owl.



1. Title : Animal Conflicts  
 Author : Steve Parker  
 Illustrator : \_\_\_\_\_  
 Photographer : Gerome Shannon, Stefanie van der Vinden (if any)

2. (Write at least 30 words) The book is about the conflicts in animal world. This book talks about how do some animal to defence. It also mentions why animal need to fight such as want to be the boss, want to eat another and protect their babies. We can also know some data about animals.

3. Find at least four nouns / verbs / adjectives from your book and fill in the table below.

Verbs	Adjectives	Nouns
1. (躲避) avoiding	1. (尖的) spiky	1. (戰鬥) conflict
2. (恐嚇) threaten	2. (華美的) colorful	2. (鬥爭) struggle
3. (躲開) avoid	3. (有毒的) poisonous	3. (掠奪者) predator
4. (活下來) survive	4. (有褶邊的) frilled	4. (入侵者) invader
(Smart zone) (抓) scratch	(幾個的) several	(對手) rival
(餵養) feed	(不能的) unable	(傷害) injury