

1A Wally Chan

Pentecostal Yu Leung Fat Primary School (15-16)

Primary 1 Readers: Where Am I? (5.13)

Date: 22nd April 16

Grade: A

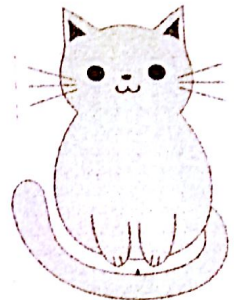
Excellent!



Animals

Write at least four sentences about this animal.
For example:

- This is a cat.
- It is brown.
- It has four legs.
- It has a long tail.



This is a panda. It has two big eyes. It is big and fat. It has a big mouth. It has a small nose. It can climb and swim. It has short legs. It has two big feet.

1A Wally Chan

Pentecostal Yu Leung Fat Primary School (15-16)
Primary 1 Readers: Where Am I? (5.12)

Date: 22nd Apr, 16

Excellent! Grade: A+



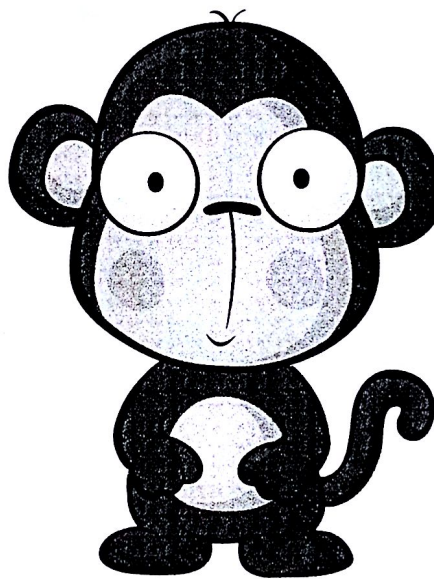
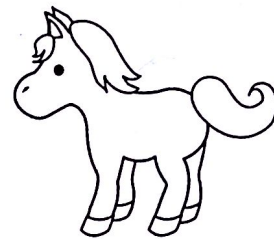
Animals



A. Write at least four sentences or more about this animal.

For example:

- This is a horse.
- It is white.
- It has a big mouth.
- It has four long legs.



This is a monkey. It is eight years old. It can climb and swim. It has two big ears. It has a long tail. It has two big eyes. It has a big head. It has a small mouth. It has a ^{big} nose. It has short hair. It has two long arms.

B. Read aloud the sentences.

(IB) Hugo (2)

Terrific



Day

Date

Terrific



Weather

Tuesday 24th May, 2016

Sunny

It is the school picnic today. I and my classmate are in the park. We are excited. I take a picture with Miss Chan. She has long hair. I am near the flowers. They are yellow and brown. I feel happy. Harry, Joe and Mandy are on the mat. The mat is blue. Harry drinks some juice. He is thirsty. Joe eats a sandwich. He is hungry. They feel happy. Kelly and Mike play ball games. The ball is white. They are near the tree. The tree is tall. They feel joyful. It is a great picnic.

Self evaluation (

) Joyful

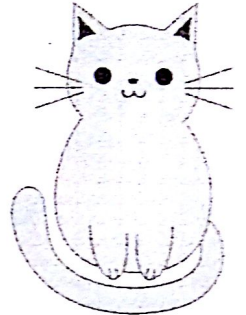
Date: Friday 122nd April 2016 Grade: A

1C Jason

Animals

Write at least four sentences about this animal.
For example:

- *This is a cat.*
- *It is brown.*
- *It has four legs.*
- *It has a long tail.*



This is a panda.
It is black and white.
It has a small nose.
It has a big mouth and big eyes.
It has a big head.

B. Read aloud the sentences.



Day

Date

Weather

Monday

23rd May, 2016

Sunny



I- It is the school picnic today.
 My classmates and I are in the park.
 I take a picture with Miss Chan.
 She is my class teacher. I am near
 the flowers. The flowers are beautiful.
 I feel excited. Harry, Joe and Mandy
 are on the mat. They are my
 friends. Harry drinks some juice. It is
 sweet. Joe eats a sandwich. It is yummy.
 They feel happy. Kelly and Mike play
 ball games. ^{The ball games} They are fun. They are near
 the tree. The tree is big. They feel
 joyful.

Self evaluation

(5) ★ = the best; (1) ★ = need improvement

	My comment
1. I can write in a paragraph.	(5) ★
2. I can use the action verbs correctly.	(5) ★
3. I can use simple present tense correctly.	(5) ★

Pentecostal Yu Leung Fat Primary School (15-16)

Primary 1 Home Writing Task (5)

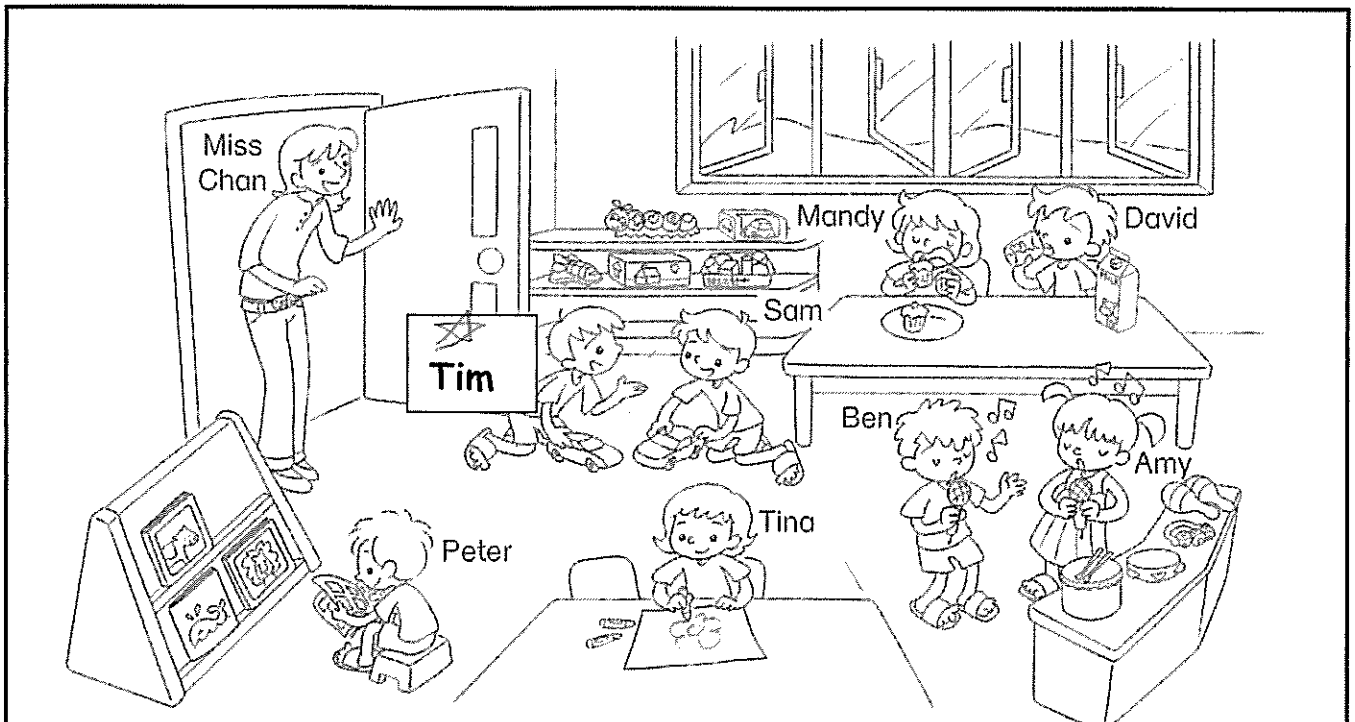
Name: Emily (9) Date: 25th May 2016

Class: P.1 (E)

Objective: Pupils can write a diary in simple present tense.

A. **Tim and his classmates are in the classroom.** Tim writes a diary.

You are Tim. Look at the picture and write the diary in a paragraph in at least 30 words.



The following questions may help you. Try to make elaborations.

Where are you? What do you do?

Who do with you? How do you feel?

What do your classmates do? How do they feel?

WORD BANK

Actions

play with cars read a story book drink milk
draw a picture sing songs eat cakes

Adjectives about feeling

happy joyful glad excited tired hungry thirsty

困 倦 肚 餓 口 渴

↓
繼續

Day

Date

Weather

Wednesday 25th May 2016

Cloudy

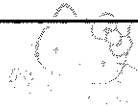
Today is cloudy. My classmates and I are in the classroom. Sam and I play with cars.

The cars are big. They are yellow. We are excited. Mandy is hungry. She eats cakes. They are yummy. David is thirsty.

He drinks a lot of milk. Mandy and David are glad. Ben and Amy sing songs. They like singing songs. They are joyful.

Tina draws a picture. She draws a flower. She is happy.

Peter reads a story book. He likes reading books. He reads happily.



Today is Friday. Tom gets up at half past seven. Then he washes his face and brushes his teeth. Next he has sausages, an egg and a glass of milk for his breakfast.

After that, Tom goes to school with his mother. When they arrive at the school, they realize that today is the school holiday. Tom says, 'What can we do now?' Mother replies, 'We can go to the stadium to play yo yo.'

At last, they go to the stadium and play yo yo. ^{Then} they are thirsty. They go to ^a fast food shop drink some mango juice. They feel satisfied and delighted.

Teacher's comment

- A rich story.
- Good vocabulary.

2A CHAN KING NGAI

Marks:	Maximum score	Your score
Content	6	6
Language	7	6
Organisation	3	3
Total	16	15

Well done!

2B

Rainbow

My busy day is Saturday. In the morning I have eggs for my breakfast. I feel full. Then I have dancing lesson. I go to dancing lesson with Queenie. My dancing teacher is Miss Lee. I like her because she is friendly. I feel excited.

I have noodles for my lunch at one o'clock. They are yummy. I eat the lunch with my parents. After lunch, I do my homework with my sister at half past two. I feel tired.

At night, I have rice and fish for my dinner with my parents and sister at seven o'clock. The dinner is tasty. After dinner, I read comics with my sister. I feel happy. Then I go to bed and sleep.



Self-evaluation: Tick (✓) the boxes if you can do.

- ☒ 1. I can use prepositions of time correctly.
- ☒ 2. I can use present tense.
- ☒ 3. I can write about what I do.

Marks:	Maximum score	Your score
Content	6	6
Language	7	7
Organisation	3	3
Total	16	16

25 APR 2016

Name: Hanson Wong (28)

Date: 18th May, 2016

Class: P.2(C)

Objective: Pupils can write an article about their favourite festival.

Write your favourite festival in at least 50 words in 3 paragraphs.

The following questions may help you.

- | | |
|---|------------------------------------|
| • What is your favourite festival? | • What do you usually eat? |
| • Where do you usually go? | • How do you feel at the festival? |
| • What do you usually do at the festival? | • Why do you like this festival? |

My favourite festival

My favourite festival is Chinese New Year. Chinese New Year ~~is~~ falls ⁱⁿ January or February, ~~is~~ based on the Chinese Lunar calendar. It is the most important celebration for families.

A day before Chinese New Year, we ^{have} ~~having~~ reunion dinner with my family. We sit around the table, enjoy the food and time together. At night, we go to ^{the} flower market and buy Peach blossom.

On the first day, we wear new traditional clothes to visit relatives. I get many red packets from my grandparents and ^{the seniors} elder. We eat ~~ing~~ Chinese dumplings and turnip cakes. ~~It is~~ They are delicious. On day two, we go to Victoria Harbor to ^{the} appreciate ~~great~~ fireworks display. It is beautiful.

I like Chinese New Year because ^{there are many interesting} it is traditional very lively. I feel joyful. (143 words) Customs.

Your marks:

	Maximum score	Your score
Content	6%	5.5
Language	7%	7.5
Organization	3%	3
Total	16%	15.5

Writing rubrics:

	Good	Satisfactory	Weak	Poor
Content (6marks)	5-6 marks <ul style="list-style-type: none"> Students provide relevant and interesting information / ideas with supporting details. The overall meaning is clear. 	3-4 marks <ul style="list-style-type: none"> Students provide some relevant information / ideas with some supporting details. The overall meaning is quite clear. 	1-2marks <ul style="list-style-type: none"> Students provide very limited information /ideas or unclear / disconnected information / ideas that may confuse the reader. The overall meaning can be understood but with considerable difficulty. 	0 marks <ul style="list-style-type: none"> Students provide totally irrelevant information / make no attempt to write. The meaning is unintelligible.
Language (7marks)	6-7marks <ul style="list-style-type: none"> The overall communication of ideas is clear and coherent with few / no errors in vocabulary, grammar, punctuation and spelling. Good range of vocabulary and sentence structures. 	4-5 marks <ul style="list-style-type: none"> The overall communication of ideas is clear with some errors in vocabulary, grammar, punctuation and spelling. Reasonable range of vocabulary and sentence structures. 	2-3 marks <ul style="list-style-type: none"> The overall communication of ideas is ineffective with frequent errors in vocabulary, grammar, punctuation and spelling. Limited range of vocabulary and sentence structures. 	0-1 marks <ul style="list-style-type: none"> Communication is seriously impeded with constant and significant errors in vocabulary, grammar, punctuation and spelling. Meaning cannot be conveyed given the very limited range of vocabulary and sentences structures.
Organization of Ideas (3 marks)	3 marks <ul style="list-style-type: none"> The organization of ideas is clear, logical and coherent. 	2 marks <ul style="list-style-type: none"> The organization of ideas is generally clear and logical. 	1 marks <ul style="list-style-type: none"> The organization of ideas is often confusing. Comprehension is frequently impeded. 	0 marks <ul style="list-style-type: none"> The ideas are muddled and impossible to follow.

2D Charlie

My busy day is Saturday. At Half past eight in the morning, I have badminton lessons at school hall with my friend Bill. He is polite. He always says 'Good morning' to me. I feel glad. Then At ten fifteen in the morning, I have dancing lessons at school covered playground with my friend. I feel joyful.

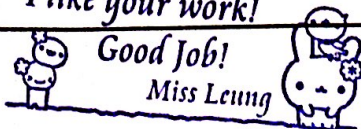
At three o'clock in the afternoon, I do my homework at home with my mum. She has big eyes and a small nose. She is thin. I feel bored. At half past four in the afternoon, I have piano lessons in the Learning centre with my piano teacher Miss Yu. She has big eyes, a small nose and a big mouth. She is thin. I like her because she is nice.

At half past seven in the evening, I watch TV at home with my parents. I feel relaxed. The TV programmes are funny. My Dad is nice. He has big eyes and a big nose. At eight thirty in the evening, I read books in the bedroom with my parents. I feel joyful. My busy day is my happy day because I enjoy doing different activities on Saturdays.

I like your work!

Good Job!

Miss Leung



(189 words)

Name: Celine (14)

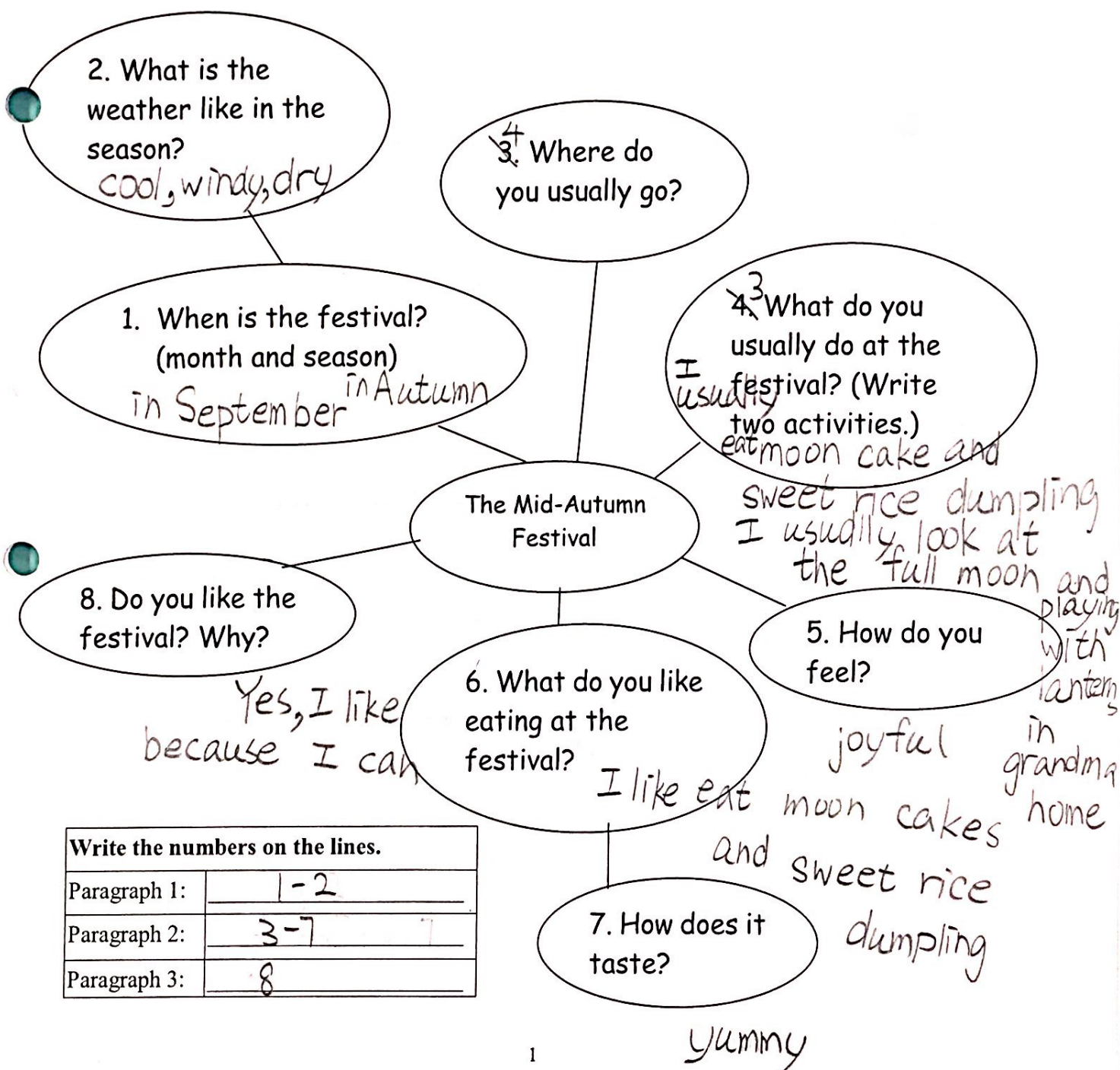
Date: 13th May, 2016

Class: 2E

Objective: Pupils are able to write a letter to Mr. Holdway about the Mid-Autumn Festival.

Mid-Autumn Festival

Write a letter to Mr. Holdway about the ~~Dragon Boat Festival~~ in at least 50 words and at least 3 paragraphs. You may use the following mind map to help you write. Fill in the numbers to help you organize the ideas.



Write the numbers on the lines.

Paragraph 1:	<u>1-2</u>
Paragraph 2:	<u>3-7</u>
Paragraph 3:	<u>8</u>

13th May, 2016

Date

Dear Mr. Holdway

Who are you writing to?

How are you? I want to tell you something about ^{the} Mid-Autumn Festival. It ^{is} in September and it is in Autumn. It is cool, windy and dry.

I usually play with lanterns in grandma's home and ^I look at the full moon. I feel joyful because playing with lanterns is fun. At ^{the} Mid-Autumn Festival, I like eating moon cakes and sweet rice dumplings because they are sweet and delicious.

I like this Festival because I ^{can} eat a lot ^{of} yummy food and ^{I can} spend ^{time} with family.

(92 words)

Please write soon.

Love

Celine

Sign your name.

Spend time with family.

Self-evaluation:

1. I can write a letter in the correct format.

☒ Date

☒ Recipient (who you are writing to)


☒ Sender (your name)

2. I check the spelling. ☒

3. I check the punctuations. ☒

4. I read aloud to my friend. ☒

Teacher's comment:

Good points	To improve
(<input checked="" type="checkbox"/>) You can use appropriate adjectives to describe weather.	() Be careful of the use of adjectives.
(<input checked="" type="checkbox"/>) You can give appropriate elaborations to the ideas.	() Give elaborations to your ideas.
(<input checked="" type="checkbox"/>) You can use the simple present tense correctly.	() Be careful with the verb forms
(<input checked="" type="checkbox"/>) You can write in paragraphs.	() Write in paragraphs.
(<input checked="" type="checkbox"/>) You can use connectives appropriately.	() Check the spelling/punctuations carefully.
(<input checked="" type="checkbox"/>) Good use of vocabulary.	() Use the new vocabulary you just learn.
Others: <div style="text-align: center; color: red;"> * I like <u>eating</u> .  </div>	

Marks:	Maximum score	Your score
Content	6	5
Language	7	4 + 1.5
Organisation	3	3
Total	16	12.5

Name: Celine (14)

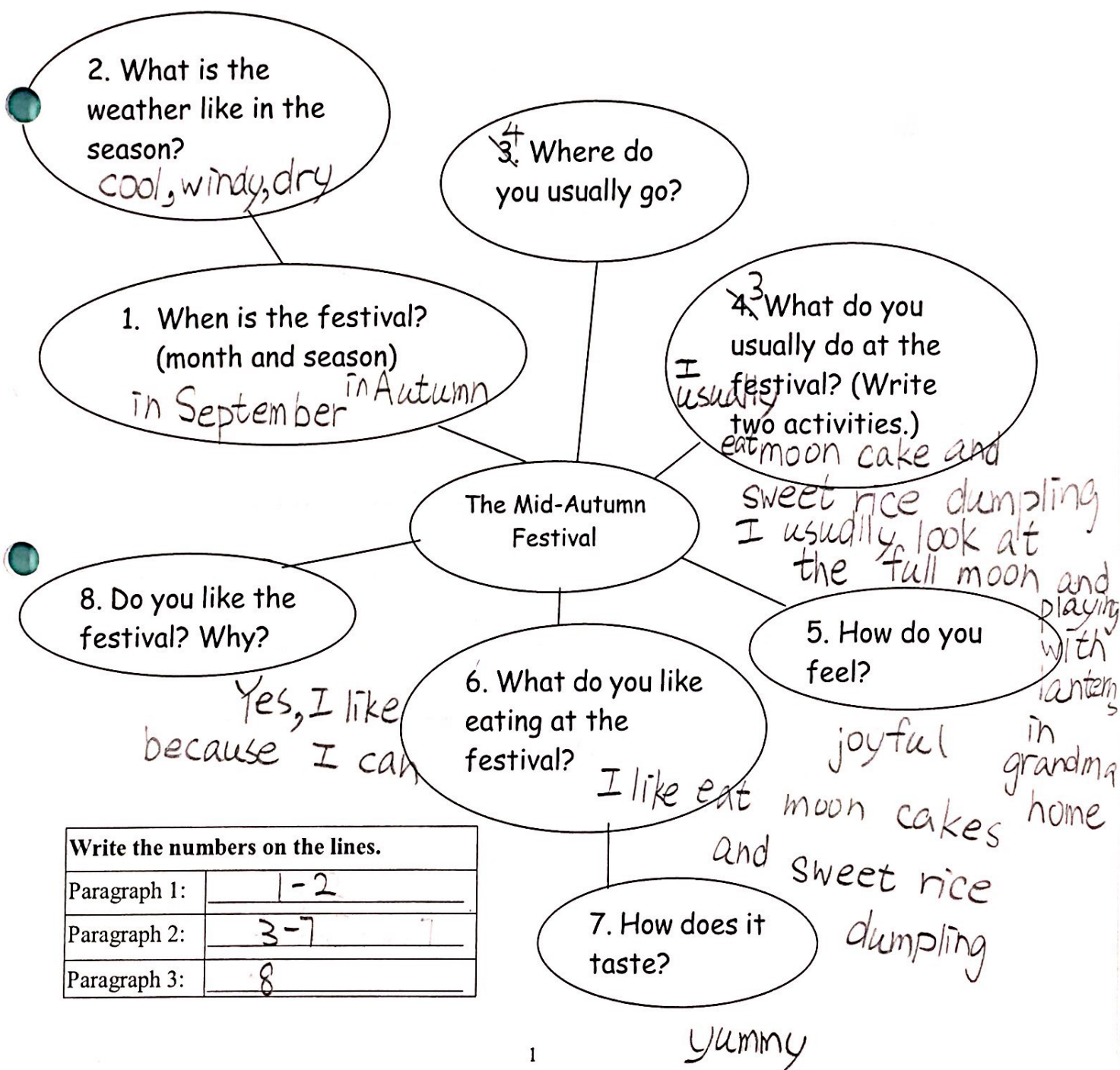
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I like this Festival because I ^{can} eat a lot ^{of} yummy food and ^{I can} spend ^{time} with family.

(92 words)

Please write soon.

Love

Celine

Sign your name.

Spend time with family.

Self-evaluation:

1. I can write a letter in the correct format.

☒ Date

☒ Recipient (who you are writing to)


☒ Sender (your name)

2. I check the spelling. ☒

3. I check the punctuations. ☒

4. I read aloud to my friend. ☒

Teacher's comment:

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Others: <div style="text-align: center; color: red;"> * I like <u>eating</u> .  </div>	

Marks:	Maximum score	Your score
Content	6	5
Language	7	4 + 1.5
Organisation	3	3
Total	16	12.5

3A Colin (22)

Tuesday 26th April, 2016

Sunny ☀

Last night at nine o'clock, my mother and I were in the bedroom. My mother told me a story. The title of the story was 'Tom visits the Zoo'. I studied hard for the English test so I was sleepy. I wanted to sleep. ✓

I had a dream after I fell asleep. I wanted to go to Hong Kong Zoo with Paul, Sam and Alex. I wanted to see the lions because they were ferocious. 'Let's go to see the lion. I want to see them,' I said. Then I walked to the lion cage but I saw the lion cage door open.

The lion wanted to eat me because it thought I was yummy. I was panic because it wanted to eat me. 'Help! Kill it!' I said and ran.

At last, the zookeeper ran near me and shot the lion in time. It died. I felt excited. Finally I woke up. I thought, 'I was lucky!' ✓



P.5

The End

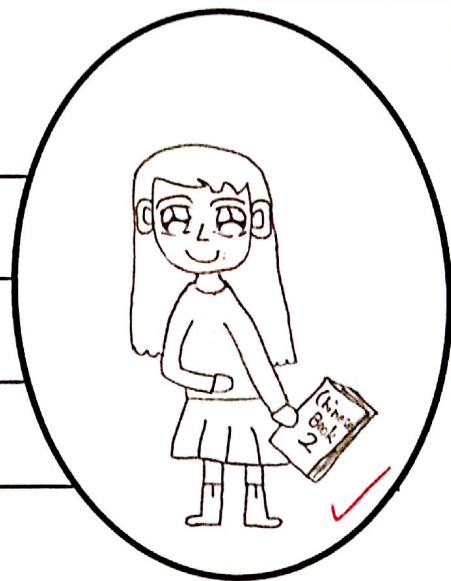
3B LEUNG WING YAN

C. Write at least 60 words about your favourite teacher. You may draw the teacher in the oval.

My Favourite Teacher

My favourite teacher is Miss Ho. She
looks as beautiful as a butterfly.
She has big eyes and long hair.
Miss Ho likes reading books.
She teaches me Chinese. She always
talks funny things in the lessons. She is good
at writing Chinese poems.

Miss Ho is wise as an owl. I like
her lessons because she can teach me a lot
of Chinese.



C. Write at least 50 words about your family member.

3C Wong Chun Yuk

My ~~friend~~

This is my friend. Her/ ~~His~~ name is ~~W~~ Peter.

He ^{is} as tall as a tower. He has big eyes ~~and~~
small ears. ~~He looks like handsome~~

He likes play football too. He is
good at Chinese and English but
he is not good at Maths. I
think he is gentle because he
always teaches me do homework.

~~He is~~ humorous. ~~and~~ He tells ^{to} joker with me too.

I like him very much because
he always plays with me.

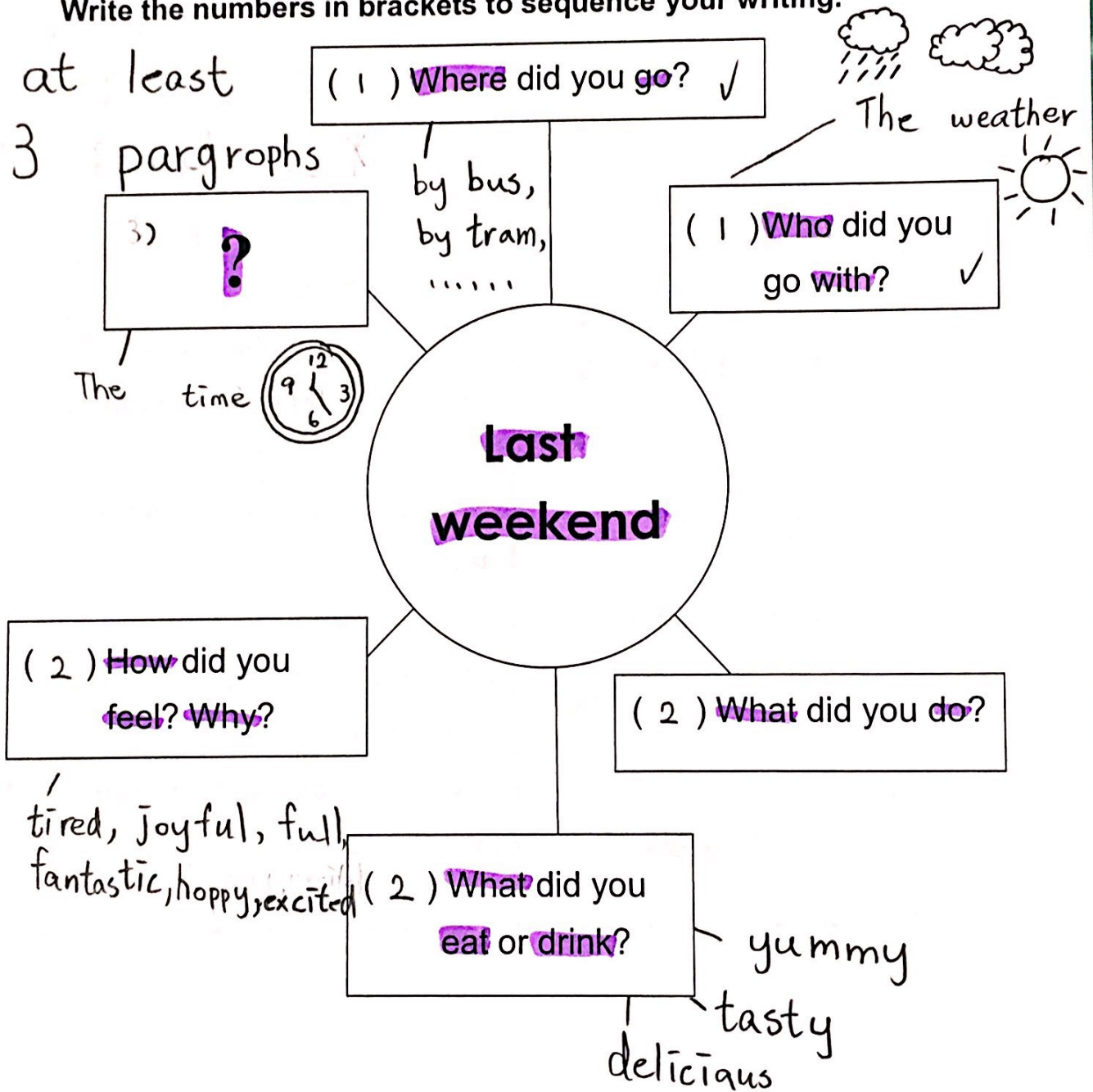
Pentecostal Yu Leung Fat Primary School (15-16)
P.3 Book B Unit 5-6—Special gifts & Fun Activities
Reading and Writing Task (3)

Name: Vanessa Lo (23) Date: 18th May, 2016

Class: P. 3D

Objective: Pupils can write about what they did last weekend by using the correct tenses in context.

A. Write about **what you did last weekend in at least 60 words.** You may use your own ideas or the following questions to help you. Write the numbers in brackets to sequence your writing.



At least 60 字

C.

Last weekend, I had a picnic with my father, ^{mother} ~~monther~~ and my brother. ^{we} ~~we~~ ^{went by} ~~run~~ dad's ^{when} ~~because~~ the private car. we felt very excited because we almost arrived ^{at} ~~at~~ Tai Po Waterfront Park.

We arrived. Then, I helped my mum and dad ^{to build the camp} ~~went~~ Camping. The Camp was green and ^{orange} ~~organe~~ ^{beautiful} ~~beuacitful~~. And we ate ^{yummy} some sandwiches, hamburgers and we drank some ^{delicious} delicious apple juice. We felt very joyful because we ate many food and ^{we} ~~we~~ drank yummy juice.

At last, at 8 o'clock, we were happy ^{and} ~~and~~ we went back home.

E. Self-evaluation:

Tick the boxes if you can do it.

- ☐ 1. I can use the past tense to talk about the past events.
- ☐ 2 I can use the cohesive devices or adverbs correctly.
- ☐ 3. I can use the adjectives to describe the feelings or things.

E. Teacher's comment

Good points:

- (✓) Can use the past tense to talk about the past events.
- (✓) Can use the cohesive devices or adverbs
- (✓) Good use of vocabulary.
- (✓) Can give some elaborations.
- () Can use adjectives.

Others: _____

Areas for improvements:

- () Should use past tense to talk about the past events.
- () Try to use appropriate cohesive devices and adverbs.
- () Be careful of spelling or punctuation.
- () Should be neat and tidy.
- () Should write more elaborations.

Others : _____

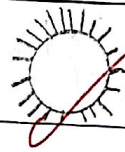
F. Marks distribution box (For teacher's use only)

	Maximum Scores	Your scores
Content	7	5
Language	8	3
Organization	3	3
Total	18	11

So Ping On 3E

Wednesday th 27 April, 2016

Sunny



① I had ~~a~~ lots of lessons today. I had English, Chinese, Maths, General Studies and PE lessons. ~~The~~ PE lessons is so funny! I ~~can~~ ^{could} play ~~in the PE lessons~~ ^{ball games}. I learnt about how to play volleyball. In the recess, I had snacks and chatted with my classmates. I felt delighted in this twenty minutes.

② After recess, I had ~~Chinese, English and General Studies~~ lessons. I like ~~it~~ ^{them}. Then I had lunch at half past twelve. The lunch was very tasty! In the second recess, I talked with Mary. I said, 'Let's go to the computer room to play computer. Let's go!' I had a Maths lessons at last.

③ I had an extra-curricular activity after school. I learnt about ~~how~~ ^{skipping} ropes to skipping. I didn't play well before. ^{so} I joined the skipping ~~lessons~~ ^{activity}. Now I'm skipping well. My coach said, 'I ^{can} skip well too!' I ^{happily} shouted, 'Hurry! Now I'm skipping well!'

I felt joyful because I can learnt more about sports. I like sports because my body will get stronger and stronger. I pray, 'Dear Lord, thank you for the good day. Amen!'