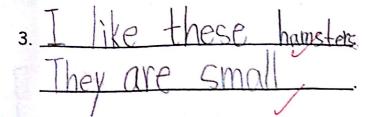
Pentecostal Yu Leung Fat Primary School (15-16) P.1 Book A Unit 5-English Supplementary Ex (5. 2)

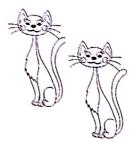


	P.1 Book <u>A</u> Unit 5-1	English Supple	ementary Ex	(5. 2)	
Name: Viviah	Tuan (27)	Date:	29th -	Jan, 16	•
Class: P.1		Grade	1/4	วกาษ	
Objectives: Students are 1. 'these' to show near 2. 'they are' to show the	things and 'those' to sh	ow distant things	=1 FEB	TON THE PARTY OF T	
The children are words.	talking about the	e animals. Fi	ll in the bl	anks with th	ne giver
these	rabbit	hamster	cat	dog	
those	turtle	horse	cow	pig	
	big smo	all fat tl	hin		
			8-0		,
1. I like	those dogs	·			**************************************
	fat	. St	3		
They are					
2. I like	these tur	tte			
2. I	111			300	





4. I like those cats.
They are thin



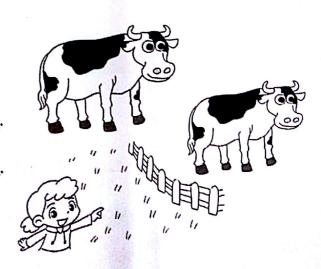


5. I like those rabbits.
They are small





6. I like those cows
They are fat



Joe writes some sentences about Mary. You are Joe. Writes the sentences in at least 20 words. You can write more. The following questions may help you.

1. What is your classmate's name?

2. Is he a boy or a girl?

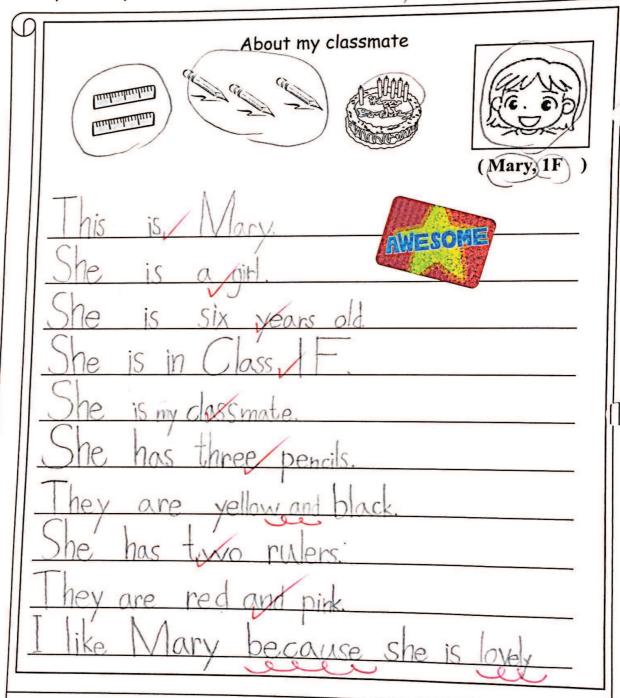
3. How old is she/he?

4. Which class is he/she in?

5. What stationery does he/she have?

6. Do you like your classmate? Why?





and pret

Pentecostal Yu Leung Fat Primary School (15-16)

Book report (2)

Name: Niki

____(12) Class: P.A(C)

Date: 17th Dec, 2115 Grade: 18/12



Read the cover of 'My Friend, Oscar'.

My Friend, Oscar

Title: My Friend, Oscar

(書名 Name of the book.)

Author: Sally Sims

(作者 The person who

writes the book.)



Illustrator: Himing Wong

(插圖 The person who draws pictures of the book.)

Read the book cover and answer the questions. B. Author: Sally Sims Illustrator: Himing Wong riend The title is MPicture! Nice Draw a new cover for the book. My Friend

P.2

- D Jayson (4)
- B. Joe writes some sentences about Mary. You are Joe. Writes the sentences in at least 20 words. You can write more. The following questions may help you.
 - 1. What is your classmate's name?
 - 2. Is he a boy or a girl?
 - 3. How old is she/he?
 - 4. Which class is he/she in?
 - 5. What stationery does he/she have?
 - 6. Do you like your classmate? Why?

2	ur ciassmate? V			
	Abo	out my classmate	2 _	
Gradusdass		27	6	
		MELL OF		Mary, 1F)
This	is Mo	ry·	one of the second	61,
She is	agi	rl.	Š	Ser
She	is six	veurs (old.	
She	is in	Class	IF.	,
She	is my	classma	te.	
She h	as two	rulers	and	three
pen c	ils.		~~	
1 - 11	se Mary	because	she	ìs
beaut	ifu).	~~~~		
	~ · /			

- D Jayson (4)
- B. Joe writes some sentences about Mary. You are Joe. Writes the sentences in at least 20 words. You can write more. The following questions may help you.
 - 1. What is your classmate's name?
 - 2. Is he a boy or a girl?
 - 3. How old is she/he?
 - 4. Which class is he/she in?
 - 5. What stationery does he/she have?
 - 6. Do you like your classmate? Why?

2	ur ciassmate? V			
	Abo	out my classmate	2 _	
Gradusdass		27	6	
		MELL OF		Mary, 1F)
This	is Mo	ry·	one of the second	61,
She is	agi	rl.	Š	Ser
She	is six	veurs (old.	
She	is in	Class	IF.	,
She	is my	classma	te.	
She h	as two	rulers	and	three
pen c	ils.		~~	
1 - 11	se Mary	because	she	ìs
beaut	ifu).	~~~~		
	~ · /			

Joe writes some sentences about Mary. You are Joe. Writes the Joe writes some semences in at least 20 words. You can write more. The following questions may help you.

1E Cindy

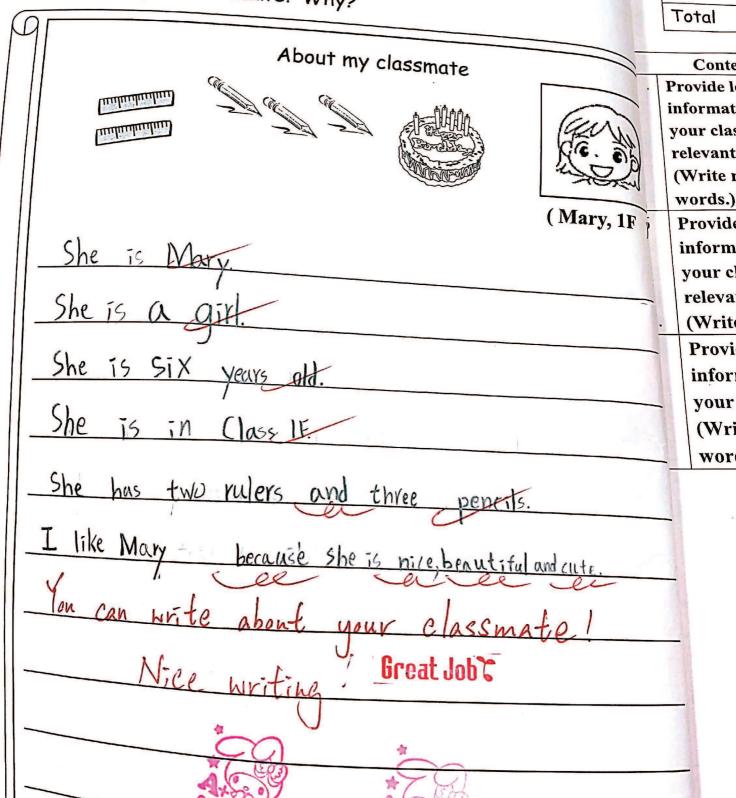
- 1. What is your classmate's name?
- 2. Is he a boy or a girl?
- 3. How old is she/he?
- 4. Which class is he/she in?
- 5. What stationery does he/she have?
- 6. Do you like your classmate? Why?

Marks distrib

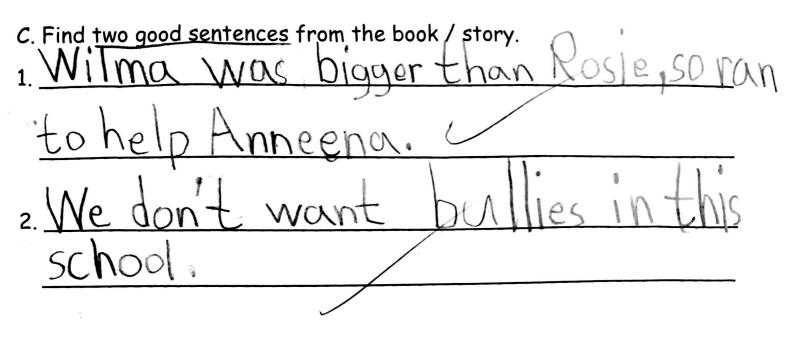
Content

Language

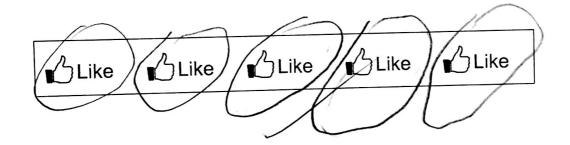
Organiz

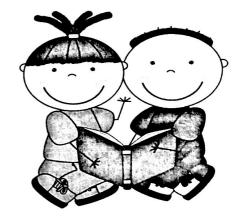


Pentecostal Yu Leung Fat Primary School (15-16)
Vame: Sofia (Pok) P.2 Book report (1) Date: Friday, 18th December, 1
Class: P.2 A 5 JAN 2016 D Well
A. Go to the library and find a story book (fiction). Read it and finish the book report.
TI DIV
Book title: The Bully
Author: Roderick Hunt
Number of pages: 32
Illustrator: Alex Brychta (if any)
JAF Oxford Reading Tree
3. Read the book and answer the questions.
Where (place) did the story take place? (Give a short answer.)
In the school.
2. When(time) did the story take place? (Give a short answer.)
In one day.
3. Which character do you like the most? Why?
I like Annena most because he she is beautiful,
akind and nice.
XI



D. Book evaluation: Do you like the book? {circle Like}





Pentecostal Yu Leung Fat Primary School (15-16)

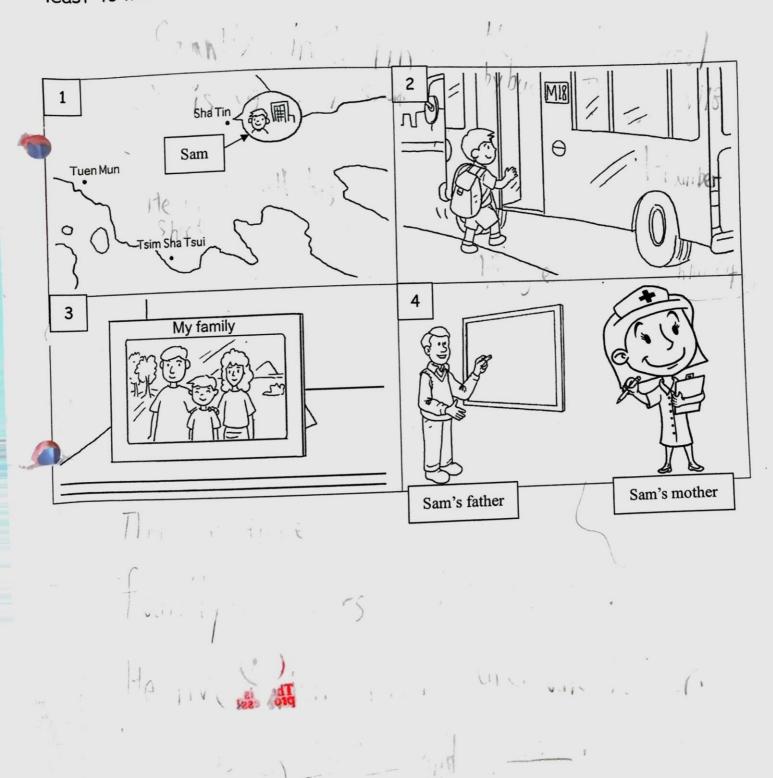
P.2 Book A Unit 5&6 –Home Writing Task (2)

Name: Queen 1e (13) Class: 28

Date: 27th November, 15

Objective: Students are able to talk about one's family by describing the jobs of the parents.

Look at the pictures about 5am and his family. Write about his family in at least 40 words.



You may use the following questions to help you.

Paragraph 1: (Picture 1, 2, 3)

- 1. Where does Sam live? \
- 2. How does he go to school? \square
- 3. Who does he live with?
- 4. Does he have any brothers or sisters?

Paragraph 2 (Picture 4)

- 1. What is Sam's father's job?
- 2. Where does he work?
- 3. What does his father do in his job?
- 4. What is Sam's mother's job?
- 5. Where does she work?

God

6. What does she do in her job?

Sam's family

Sam lives in Sha Tin. He is eight years oft. He agoes to school by bus. The bus is M18. He agoes to school by himself. He lives with his parents. He has no brothers or sisters. He is only child in his family.

Sam's father is a teacher. He teaches English in the school. Sam's mother is a nurse. She works in hospital. She looks after the sick people. Sam likes his mother because she is kind.

	Max score	Your score
Content	6	76
Language	7	76
Organization	3	13
	Total	15 16



10 .2 DEL 2015





Pentecostal Yu Leung Fat Primary School (15-16) P.2 Book A Module 3: Unit 5-6—Me, my family and friends Reading and Writing Task (2)

Name: Hanson (28) Date: 18th Nov., 2015
Class: P.2 C
Objective: Pupils can write about the appearance and jobs of his/her father or mother using a mind map.
Write about your father or your mother in at least 40 words. Use the mind
map to help you think. Fill in numbers to organize your points.
How old is your father / father's /mother's name?
How does your father / mother look like?
My father/ My mother
How do you feel about your father/mother? (3) How does your father/ mother do the job? go to work? What does your father/mother do? (2)

-My father / My mother
My mather's name is Amima Chan.
She is thirty-six years old. He is thip. She
Mase short hair and pointed nose. She wears
unitorn.
She is a nurse. She looks after sick people; she
responsible for needle injection and she draws blood from patients. She works in hospital in Sheung
from patients. She works in hospital in Sheung
Shui. She goes to work by bus & She takes bug.
to no work He works for seven hours every day.
She is always tired because works times is long.
I love mum because she is hardworking.
We have a close relationship because Sunday we are
playing together. overy

Self-evaluation: Tick (\checkmark) the boxes if you can do.

- ☑ 2. I can use the simple present tense to write about my father or mother.
- ☐ 3. I can write at least 40 words.

	Max	Your
	score	score
Content	6	6
Language	7	6
Organization	3	3
Total	16	15

Teacher's comment:

(YYou can write about your father / /mother.	() Write more about your father/mother.
(√) You can use appropriate pronouns.	() Be careful of the use of the pronouns.
()You can write with simple present	() Be careful of the use of the simple present
/ tense.	tense.
(/ You can write in paragraphs.	() Check the spelling carefully.
()You write in good language skills.	() Check the punctuations.
	() Should write in paragraphs.
6.1	

Others:

rich content

Corrections



My mother's name is Anima Chan. She is thirty-six years old.

She is thin. She has short hair and a pointed nose. She wears uniform.

She is a nurse. She look after sick people; She is responsible for needle injection and she draws blood from patients. She works in hospital in Sheung Shui. She goes to work by bus she works for seven hours every day. She is always tired because her working hours are long.

I love mum because she is hardworking. We have a close relationship because we are playing together every Sunday.

2D Charlie Cheung

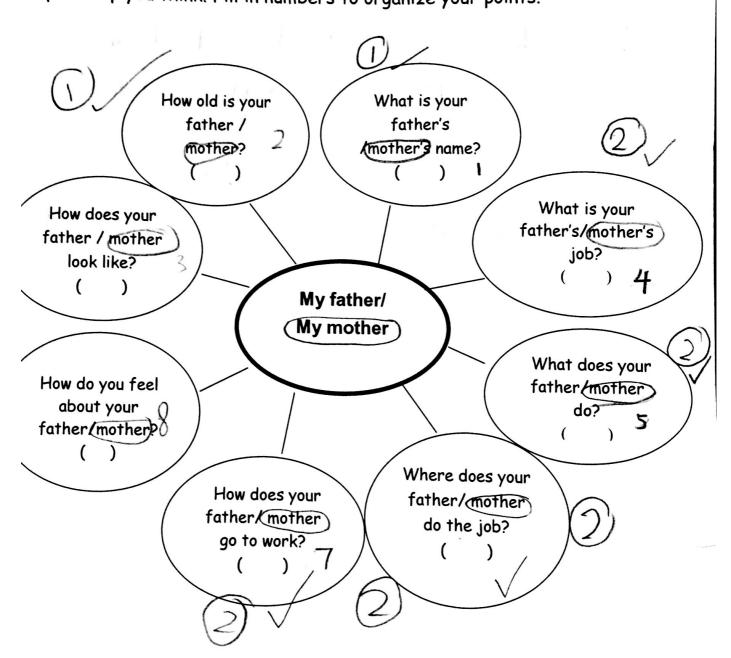
My father / My mother
My father's name is Cheung Kwok We
He is fifty-four years old. He is tall and strong. He
has small exps and a big pose He likes eatingtish.
My father is a builder. He builds houses
He is smart. He works at construction site. It is
in Kowloon Tong. He goes to work by bus.
My tather is prayed. He plays with me
and I love him very much
ant O
I like your work! Good Job! Miss Leung
(70 work)
× 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Pentecostal Yu Leung Fat Primary School (15-16) P.2 Book A Module 3: Unit 5-6—Me, my family and friends Reading and Writing Task (2)

me: Molody (6) Date: Thursday, 26th November, 2015

ective: Pupils can write about the appearance and jobs of his/her father or mother using a mind map.

Write about your father or your mother in at least 40 words. Use the mind map to help you think. Fill in numbers to organize your points.



My father / My mother
My forther's name is Arthurtte is
49 years old. He has big eyes,
11 years given by
a small mose and a big mountant. He
then Department
takes care of Account lepartement.
He goes to work by car.
He is very vever find and
cute, lovely, good, nice, kind, helpful, wonerful and
smart and. Heavis very loves me, too, very much.
100 1

Self-evaluation: Tick (✓) the boxes if you	1 00 1			
"she".	"he" and		Max score	Your score
2. I can use the simple present tense to write about my father or mother. 3. I can write at least 40 words.		Content	6	1
		Language	7	yt
		Organizati	on 3	3
Teacher's comment:		Total	16	KOIV
/mother. /You can use appropriate pro-		e more about yo		
You can write with simple present tense.	() Be co	reful of the use	of the prono	uns.
1) You can write in paragraphs.	tense	reful of the use	of the simple	: present
)You write in good language skills.	() Check	k the spelling ca	refully.	
	() Chec	k the punctuatio	ns.	
Others: I like that you med) Snou	d write in parag	raphs.	
takes care of the He is ve	Accoun- ery conderfu	countant. t Departi ute, lovely, L and &	nen+.	
				/

Unit 5- My school calendar

Supplementary worksheet (5.1) Dates

Date:_	18th January, 15	
		_

Grade:

19 JAN 2016

Objective: Pupils can write the correct form of dates.

What is the date? Finish the sentences.

30/11



It's 30th November.





2

23/5



It's 23rd May.



3

22/4



: It's 22 nd April.

4

31/8



It's 31 st August

5

13/2



It's 13th February

6

18/10



It's 18th October.

P.3 E	Book Report (2)	CFriday)
Name: Kong TSZ Tong (9) Date: 15t	January, 2015
Class: 3 C	Grade:	Δ .
		-5 JAN 2016
Objectives: 1. Pupils can learn vocabulary about ab	ilitias	
2. Pupils enjoy reading online story boo		
Go to 'Starfall' website and re		
http://more2.starfall.com/n/fiction-nonfi	ction/icandoit/load.h	tm?f
A. Write <u>at least 3 action verbs</u> you	learnt from the l	ook
Write more if you can.	Treatm from me i	Jook.
e.g. jump		
1		I Can Do It
2. Look	O JOOR	(A version of The Tortoise and the Hare) For the earliest reader
3. Walk		Nurgarel Hillert
(Smart zone©)		Mustrated by Craig Deeley
4. 506		~artall ⊕
5. make/		
B. Use one vocabulary above 🦙 in po	art A to make a sei	ntence with elaborations .
1 like running in the pat	k because it make	s merrelaxed.
C. What do you think of Hare/Torto		
elaborations. (Write at least 15		
The Hare is very proud because		toise walks slowy and he
has time to take a nap.		
	G00	d attempt 👸
	Λ	

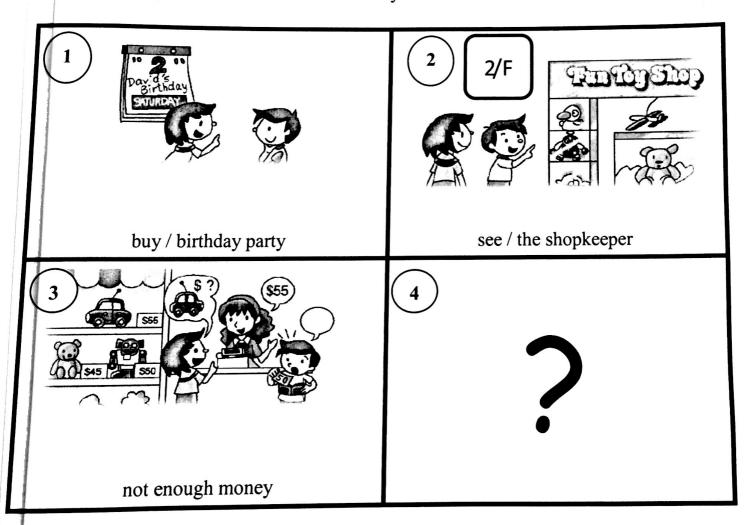
Pentecostal Yu Leung Fat Primary School (15-16)

Pentecostal Yu Leung Fat Primary School (15-16) P.3 Book A Unit 4—At the shopping centre Reading and Writing Task (2)

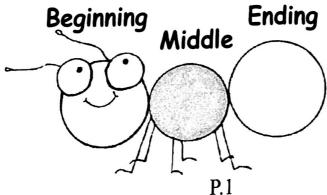
Name: Charlotte (18) Date: 25th November, 2015 (Wednesday)
Class: 3D

Objectives: Pupils can write a story based on the pictures.

- (A) You are writing a story about May and her brother Ben. Look at the pictures and write the story in about 50 words in 3 paragraphs.
- You may use the words in the boxes to help you.
- What happens in the end? Finish the story.



(B) Write the numbers of the pictures in the body of the ant to organize your ideas.



(C) Word Bank

Time	o'clock, half-past, in the afternoon		
Floor	first second third fourth		
Toys	robot doll teddy bear, a toy plane, alnosaur,		
	a toy car, a toy bus, yo yo, puzzles, blocks		
Dollars	forty dollars, fifty dollars, one hundred dollars,		
	twenty dollars		
Adjectives	big, small, cute, purple, brown		
Feelings	excited ,great, glad, joyful		

(D) Self-evaluation (Please ✓ the boxes.)

- र्जा. I can write the story with beginning, middle and ending.
- □ 2. I can use cohesive devices correctly.
- $\square 3$. I can check the spelling and punctuations.



E) 🏋 Teacher's comment

Good points:

- (1. You can write the story with relevant content with appropriate beginning, middle and ending.
- (12. Good use of cohesive devices in the story.
- ()3. Good use of vocabulary with correct spelling and punctuation.
 -)4. Others:

Areas for improvements:

- Should write the story with beginning, middle and ending.
-)2. Try to use cohesive devices in the story.
-)3. Should write more words.
- ()4. Be careful of spelling or punctuation.
 -)5. Should be neat and tidy.
-)6. Others:

	Maximum Scores	Your Scores
Content	7	CART
Language	8	6
Organization	3	3
Total	18	1108

a very dif.
ending! very
nice!!

Today, May and Ben want to go to the Fun Fun Centre to buy
some toys for David because his birthday party is on and of November
Then, they go to the Fun Fun Centre and go to the
econd floor. They see the 'Fun Fun shop' so they go inside the shop.
record floor. They see the 'Fun Fun shop' so they go inside the shop. welcomes them The shopkeeper is coming. May and Ben tell the shopkeeper that they want
to huy a red car. "How much is this red car? says May. "It is
lifty-five dollars says the shopkeeper. Oh no! We just have fifty
ollars! says Ben. V
Then, they have a good idea. The idea is that Ben goes back
ome to take more money and May Stays in the 'Fun Fun Toy Shop'.
fleon minutes after, Ben comes back to the shop. At last, they can
by the red car now so they are very happy.
good!
THE SHEET
CONTE

(F) Write the story.

(F) Write the story. It is Saterday. May and Ben want sirthology prosent beganse second floor of the shopping centre. Its name is Fun Toy Shop. They are excited. How much is great toy car? says May. "It's fifty - five dollars, says the shopkeeper. Oh, I dove not enough money worry. I have five dollars. NaDAA